CTE Literacy: Vocabulary Guide 6

# List-Group-Label: For help in grouping terms

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Introduction: This lesson will help you identify, learn and classify key vocabulary related to the CTE field you are studying.

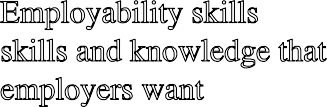


Directions:

1. Read the assigned text passage.
2. List all of the key vocabulary words and words that you cannot define from the reading.
3. In a group of 3-4 students, arrange the words into categories by how they are related to one another.
4. Clearly label and define the categories.
5. Share your words, categories and category labels with the rest of the class.

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| **List of Key Vocabulary** | **Group and Label** |
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CTE Literacy: Vocabulary Guide 6 - Teacher Edition



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This lesson will help students practice: **u**Activating background knowledge. **u**Social learning with key vocabulary.



**u**Grouping words according to characteristics and relationships and naming and defining those categories.

**u**Working with key vocabulary and brainstorming additional words related to these key concepts.

Teaching suggestions for initial use:



1. Work through an example together with the whole class.
2. Allow students to use only words provided by you.

Teaching uggestions for repeated uses:



1. Challenge students to read and create the list of words on their own.
2. Use the words to write a summary or some other authentic CTE publication.
3. Challenge students to create a graphic organizer with the groupings of words.
4. Divide students into groups to learn more deeply about a particular category and then have groups teach the rest of the class.



Student edition/example:

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| --- | --- |
| **List of Key Vocabulary** | **Group and Label** |
| Advocates Apprenticeship Basic academic skills Career readiness  On-the-job training Punctuality  School-to-work transition Soft skills  Teamwork Workforce training | Adolescence - youth between Wo orce training - programs age of 11 and 21  that prepare adolescents for the  world of work Adolescence  Apprenticeship Career readiness On-the-job training  School-to-work transition  Advocates - people who en- coura e somethin or someone  Employability skills - the Advocates  skills and knowledge that  employers want  Basic academic skills Punctuality  Soft skills |